



**STUDENTS' PERCEPTION TOWARD THE USEFULNESS
OF ENGLISH (A Descriptive Study of the Ninth Grade Students
of MTs. Tarbiyatul Islamiyah Pucakwangi in Academic Year 2015/2016)**

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2016**



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SKRIPSI
Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
Sarjana Program in English Education

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2016

MOTTO AND DEDICATION

Motto:

- No Gain No Pain!
- What you give is what you will take, keep doing and giving your best.

Dedication:

This skripsi is dedicated to:

- My beloved parents, Mr. Junaedi and Mrs. Rupinah, also my brother Rizky Ananda, thanks for your support and prayer.
- My mood booster Asyiq Nur Muhammad, thanks for pushing me.
- All my friends in a community of KKN Rengging, thanks for the support.
- My noisy friend, Bayu Setiawan, Zumrotus Sholikhah, and Siti Nur Aenni thanks for coloring my day during this time and helping me.
- My friends Dita, Niya, Kholis, and my fellow in Muria Kudus University.

ADVISORS' APPROVAL

This is to certify that the skripsi of Indah Juwita Sari (2012-32-169) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, June 28th, 2016

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This is to certify that the skripsi of Indah Juwita Sari (2012-32-169) has been approved by the Examining Committee as requirement for the Sarjana Degree of English Education

Kudus, 12th August 2016

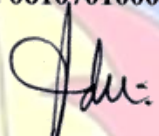
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ACKNOWLEDGEMENT

First of all, the writer would like to thank to Allah SWT, Almighty God, who has given a chance, guidance, mercy, blessing, so that the writer can finish the research entitled “Students’ Perception toward the Usefulness of English (A Descriptive Study of the Ninth Grade Students of Mts. Tarbiyatul Islamiyah Pucakwangi in Academic Year 2015/2016)”.

In this occasion, the writer would like to express her sincere gratitude to:

1. Dr. Slamet Utomo, M.Pd as the dean of the Teacher Training and Education Faculty.
2. Dr. H. A. Hilal Madjdi, M.Pd as first advisor for all his valuable time and patience in guiding the writer during the process of conducting the research.
3. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University and as the second advisor.
4. All the English Department lecturers who have given much knowledge and have been teaching and guiding the writer patiently since the first year of the study at Muria Kudus University in 2011.
5. The writer’s mother, father, brother and Asyiq Nur Muhammad who have given spirit, pray and support.
6. The writer would also like to express her gratitude to all friends especially Zumrotus Sholihah, Siti Nur Aeni, and Bayu Setiawan who always give supports in finishing this research.
7. All people involved during the writing of this final paper.

The writer realizes that there are still some flaws in her final paper because of limitation knowledge and ability. However, she hopes that this study will be useful for the researcher herself, the students, the teachers, and the readers.

Kudus, 28th June 2016

The writer

Indah Juwita Sari

ABSTRACT

Sari, Indah juwita. 2016. *Students' Perception toward the Usefulness of English (A Descriptive Study of the Ninth Grade Students of MTs. Tarbiyatul Islamiyah Pucakwangi in Academic Year 2015/2016)*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1)Dr. H. A. Hilal Madjdi, M.Pd, (2)Diah Kurniati, S.Pd, M.Pd.

Keywords: Perception, the Usefulness of English

In this 21st century, the students are expected to have multiple intelligences. One of the intelligences they should be aware is mastering language. The language that should be mastered in this era is English. Knowing that English is not the mother tongue in Indonesia, even as a foreign language, it is surely difficult to learn. The fact is that the students' attitude in English classroom is negative. The most important one in learning a language is students' perception and attitude in the classroom because they show their motivation in it.

Based on the statement of the problem, the main objectives of the research are as follows; (1) Describing the students' perceptions toward English subject and (2) Describing the students' perceptions toward the usefulness of English.

This research was conducted in the descriptive study qualitative research design. The data of this research is students' perception toward the usefulness of English, while the data source is the ninth grade students of MTs. Tarbiyatul Islamiyah Pucakwangi in academic year 2015/2016.

The result of this research shows that students' perception toward English is still negative. The students gave positive response for the English classroom atmosphere, but negative for English itself. While students' perception toward the usefulness of English generally reported as follows; (1) Professional Concern, 28 voted Agree, 29 neutral, and 45 disagree, (2) Personal Development, 82 agreed, 39 neutral, and 15 disagreed, (3) Educational Experience, 57 agreed, 39 neutral, and 40 disagreed, (4) Social Status, 15 agreed, 33 neutral, and 88 disagreed, (5) Cultural Interest, 48 agreed, 23 neutral, and 70 disagreed, (6) Travel and Immigration, 50 agreed, 26 neutral, and 26 disagreed, and (7) The Media and Technology, 45 agreed, 31 neutral, and 60 disagreed. So, the writer assumes that the students' perception toward the usefulness of English is **“negative”**.

Based on the result of the research above, the writer concludes that most of the ninth grade students in MTs. Tarbiyatul Islamiyah Pucakwangi in academic year 2015/2016 had negative perception toward the usefulness of English. The writer also suggests, the teachers should know how the way to increase students' motivation in learning English. Then, the next researchers can explore about the students attitude in the classroom as the following issue after getting the students' perception toward English and the usefulness of it.

ABSTRAKSI

Sari, Indah Juwita. 2016. *Persepsi Siswa terhadap Kebermanfaatan Bahasa Inggris (Penelitian Deskriptif dari Siswa Kelas IX MTs. Tarbiyatul Islamiyah Pucakwangi pada Tahun Ajaran 2015/ 2016*. Skripsi: Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1)Dr.H.A.Hilal Madjdi, M.Pd, (2)Diah Kurniati, S.Pd, M.Pd.

Kata Kunci: Persepsi, Kebermanfaatan Bahasa Inggris

Pada abad ke-21 ini, siswa diharapkan memiliki kecerdasan ganda. Salah satu kecerdasan yang harus mereka sadari adalah menguasai bahasa. Bahasa yang harus dikuasai di era ini adalah bahasa Inggris. Mengetahui bahwa Bahasa Inggris bukan bahasa ibu di Indonesia, bahkan sebagai bahasa asing, pasti sulit untuk mempelajarinya. Faktanya, sikap siswa di kelas bahasa Inggris adalah negatif. Yang paling penting dalam belajar bahasa adalah persepsi dan sikap di dalam kelas karena hal itu menunjukkan motivasi mereka.

Berdasarkan rumusan masalah, tujuan dari penelitian ini adalah sebagai berikut; (1)Mendeskripsikan persepsi siswa terhadap mata pelajaran Bahasa Inggris dan (2)Menggambarkan persepsi siswa terhadap kebermanfaatan bahasa Inggris.

Penelitian ini adalah penelitian deskriptif dengan desain penelitian kualitatif. Data dari penelitian ini adalah persepsi siswa terhadap kebermanfaatan Bahasa Inggris, sedangkan sumber datanya adalah siswa kelas sembilan MTs. Tarbiyatul Islamiyah Pucakwangi tahun akademik 2015/2016.

Hasil penelitian ini menunjukkan bahwa persepsi siswa terhadap Bahasa Inggris masih negatif. Para siswa memberikan respon positif untuk suasana kelas bahasa Inggris, tetapi negatif untuk bahasa Inggris itu sendiri. Sementara persepsi siswa terhadap kebermanfaatan bahasa Inggris umumnya dilaporkan sebagai berikut; (1)Kepedulian Profesional, 28 setuju, 29 netral, dan 45 tidak setuju, (2)Pengembangan Pribadi, 82 setuju, 39 netral, dan 15 tidak setuju, (3)Pengalaman Pendidikan, 57 setuju, 39 netral, dan 40 tidak setuju, (4)Status Sosial, 15 setuju, 33 netral, dan 88 tidak setuju, (5)Ketertarikan Budaya, 48 setuju, 23 netral, dan 70 tidak setuju, (6)Perjalanan dan Imigrasi, 50 setuju, 26 netral, dan 26 tidak setuju, dan (7)Media dan Teknologi, 45 setuju, 31 netral, dan 60 tidak setuju. Jadi, penulis berasumsi bahwa persepsi siswa terhadap kebermanfaatan Bahasa Inggris adalah "negatif".

Berdasarkan hasil penelitian di atas, penulis menyimpulkan bahwa sebagian besar siswa kelas sembilan di MTs. Tarbiyatul Islamiyah Pucakwangi tahun akademik 2015/2016 memiliki persepsi negatif terhadap kebermanfaatan Bahasa Inggris. Penulis juga menyarankan, guru harus tahu bagaimana cara meningkatkan motivasi siswa dalam belajar Bahasa Inggris. Kemudian, para peneliti berikutnya dapat menjelajahi sikap siswa di kelas sebagai masalah selanjutnya setelah mendapatkan persepsi siswa terhadap Bahasa Inggris dan kebermanfaatannya.

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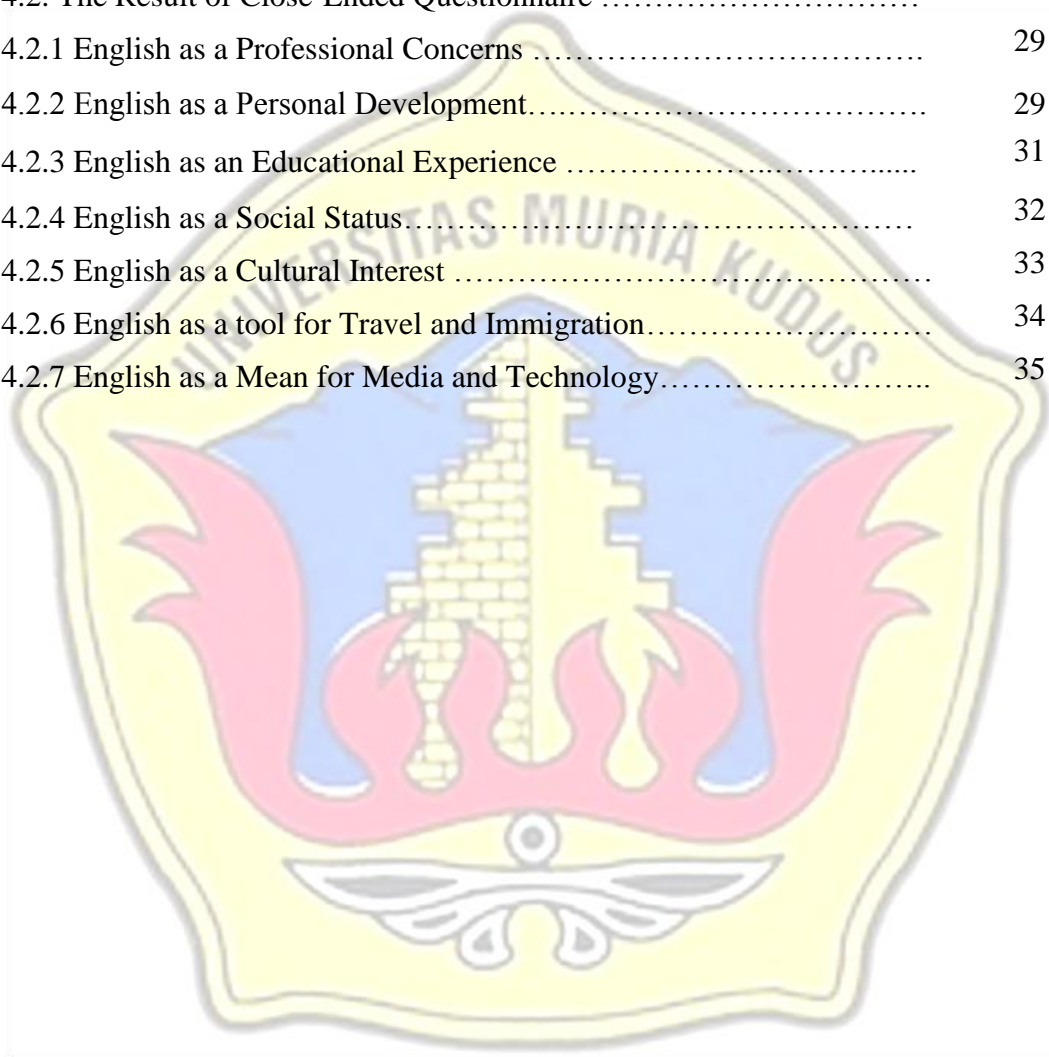
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